



Accessibility Policy and Plan

Introduction and Aims

- This policy and plan identify how New Level Academy (NLA) aims to meet the needs of disabled pupils in response to the Special Educational Needs and Disabilities Code of Practice 2014, and aims to ensure that New Level Academy continues to work towards increasing the accessibility of provision for all students, staff, parents/carers, and visitors to the school.

Admission

- NLA will educate and develop a disabled student to the best of his/her potential and in line with the general standards achieved by the student's peers;
- NLA has a legal obligation to make reasonable adjustments not to put any disabled student or potential student at a substantial disadvantage compared with other students who are not disadvantaged because of disability;
- NLA requires parents/carers to inform NLA in respect of the disability of a prospective student;
- In assessing any student or prospective student, NLA may take such advice and require such assessments for example, an Educational Psychologist's report, and recommendations as it regards as appropriate

Education

- Staff will continue to be made aware of students with a disability or special Educational Needs;
- Staff will continue to be made aware of strategies to make 'reasonable adjustments' within the classroom so as not to place disabled students at a substantial disadvantage in accessing the curriculum. Such strategies will be included in student's individual education plans;
- Staff will need to adapt their teaching to the learning patterns of all the students according to their abilities and needs. Such differentiation should be reflected in the course calendars;
- The implementation of reasonable adjustments to classroom management, teaching and expectations, should not prejudice the progress of other students, nor their Health and Safety (e.g. labs, workshops, sports equipment).

Welfare awareness

- Staff and students are to be made aware of disability and understand its effects and accept and support disabled students as part of NLA life (for example, through PSHE lessons)
- Appropriate staff training sessions will be provided on a regular basis to enhance understanding of disability, the need for making reasonable adjustments in compliance with our legal duties and to improve our educational provision
- NLA's policies will be updated to reflect inclusiveness and the difficulties faced by disabled students, thereby continuously enhancing understanding and integration;

- NLA will agree with parents/carers appropriate regular means of communication with regard to the student's progress, behavioural issues and the effects of any medication.

Actions for September 22 – July 23

| Objective | Tasks | Timescale | Responsibility |
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| Ensure that all staff have a clear understanding of the SEND Code of Practice 2014. | Audit current staff on a regular basis providing further training if necessary. Provide training during induction for new staff. | Ongoing | Head of Centre (TS) |
| Ensure that staff are trained to support pupils with emotional needs. | Termly training for all members of staff to enhance understanding of disabilities and needs, and how to manage them. | Ongoing | Head of Centre (TS) |
| Ensure course calendars are adequately differentiated to take account of the ability and learning styles of all students. | Be aware of current students on roll and their needs, and take into consideration when creating course calendars. | Construction and Sports every year, all other subjects every 6 weeks | Heads of Departments (AM and TW) |
| Ensure building is accessible for disabled students. | Upgrade student toilets | End of this academic year | Head of Centre (TS) |
| Ensure students and parents are able to understand information that NLA wants to relay to them by making it accessible. | Provide interpreters when possible, send translated letters to parents when possible, make written information available in an accessible format (Braille, large print, simplified language, sign language, etc), deliver written information verbally by TAs if required by student in class. | Ongoing | DSL (MK) and teaching staff/teaching assistants |

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